Girls prevail, boys lose heartbreaker
Corriels '22, Gorman '19 lead way for teams

BY WILL KENNEALLY '22
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The tenor of the afternoon was clear immediately. Though all four teams in action were all but eliminated from playoff contention, a deafening crowd dressed in black, with matterings of blue and yellow, filled up the Burke gym. Regardless of the standings, the games would still be the biggest of the year, combining the energy of Blackout with the raucousness of a rivalry game.

The girls team took the floor first in a dominating win. While Field pulled ahead early in the first quarter by a 6-2 score, Phaelee Corriels '22 quickly led the way back after Field drew a technical foul. Corriels was ever-present on the floor, getting great looks, drawing many fouls and scoring in the paint.

Though Field had the slight edge at halftime with a 20-19 lead, the Bengals dominated the second half. Corriels continued her offensive onslaught as Burke pulled ahead by 9 at the end of the 3rd quarter, with help from seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19, alongside seniors Naiyana Black '19 and Nailah Tukpah '19. Quickly, the game fell out of reach for Field in the fourth, pulling ahead by 33 at halftime. The third quarter, though, featured much less of Gorman, who found himself in foul trouble. Field shut down Burke constantly on offense and scored on nearly every possession, leading by 15 points at the end of the 3rd, 31-16. But the Bengals chipped away, pulling within five points with three minutes to go, largely led by Gorman, Weaver and Marlon Debose '21. With just under two minutes remaining, Debose brought the score to 56-54 before Gorman tied the game up at 56. Field then pulled ahead with a three pointer before Brandon Chism '21 went to the foul line, hitting both shots unintentionally, leaving Burke unable to tie the game up, settling the final score at 59-58.

Women's March rolls on despite anti-Semitism allegations

BY JACOB ZUCKERMAN '22
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The third annual Women's March saw more than half a million participants in Washington this January despite allegations of anti-Semitism.

The first Women's March, which occurred the day following Donald Trump's 2017 inauguration, advocated a list of "unity principles" and was the largest march in American history, according to The Washington Post.

The second march, in 2018, also attracted a sizable crowd, though slightly smaller than the first year.

But in 2019, the third march enjoyed much less support and lower numbers, partially due to claims of anti-Semitism stemming from connections between the co-chairs of the Women's March organization Linda Sarsour and Tamika Mallory and Nation of Islam ( NOI ) leader, Louis Farrakhan.

The Women's March began in late 2016 in response to the election of Donald Trump as a small group of women advocating for women's rights, as well as an end to sexism, homophobia, transphobia, and Islamophobia. Vanessa Wruble, a co-founder who previously cited her Jewish background as part of her decision to help found the movement, said Mallory and another leader shot her down when she attempted to add anti-Semitism to the original Unity Principles.

Per Tablet Magazine, a Jewish online magazine that covered the issue in-depth, Wruble claims the women recited ideas from Louis Farrakhan's book, The Secret Relationship Between Blacks and Jews, which literary critic Henry Louis Gates Jr. described as "the bible of the new anti-Semitism," sparking a lengthy back-and-forth in activist communities about the intersectionality of the March and the place of Jewish women in the movement.

Some local chapters of the Women's March have cut ties to the central organization, most notably in Washington, D.C., as a result of the allegations.

But while a number of Burke students

WOMEN'S MARCH
CONTINUED ON PAGE 3

Burke locked in after knife incident

BY WILL KUBZANSKY '19
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Head of School Damian Jones called an impromptu "lock-in" while the DC Metropolitan Police Department ( MPD ) investigated an alleged stabbing incident on Van Ness Street NW , one block away from Burke. During the lock-in, which lasted from first period until lunch on January 29th, the school prevented students from leaving campus.

After an MPD report, two officers responded to a call at 3000 Van Ness Street around 7:00 AM after a woman refused to let a man into her apartment. The man then attempted to stab her as she grabbed the knife. It lacerated her hand before the man punched her in the face and fled the scene. Police arrested the suspect—whose name remains undisclosed—one day later on charges of domestic violence, the report said.

Assistant Head of School for Finance and Operations Matt Seiler said that the officers on duty for Burke's normal morning commute alerted the school around 7:45 that morning, prompting Seiler to interrupt a meeting to inform Jones of the situation.

"By 8:30, all the kids were in the building, and we decided that nobody would leave through the perimeter doors," Seiler said, noting that the school never considered another option. Seiler also said the school retained its MPD officers for an extra two hours on that morning.

As first period ended, Jones called over the intercom for the high school to meet in the atrium, explaining the lock-in before exhorting students to remain alert around the school and in the neighborhood, discussing the importance of "keeping your head on a swivel."

Max Streitweiser '20 said the gathering felt unexpected.

"Initially, I thought it was something related to a bullying problem," Streitweiser said. "I was really surprised when it was related to a stabbing. The student body felt almost on edge."

By lunch, when Seiler said the school believed the suspect had left Van Ness, the school decided to unlock the doors.

"We probably had known by 10:45 or 11 [A.M. ] from the police that it was likely that nobody was around, but we decided to keep it another hour," Seiler said.

"I feel like Damian handled it very responsibly," Streitweiser said. "I'm not sure what was going on with the police and authorities, but I felt like it [ended early enough]."

Burke, Seiler said, has encountered similar situations in years past, including a mugging related to a bullying problem.

The boys took the court next. While they still had a shot to sneak into the playoffs — it simply wasn't meant to be. Field hit the ground running, nailing two three-point shots right out of the gate. Caleb Weaver '20 and Max Gorman '19 led the charge offensively to pull the team within 4 points at 29-33 at halftime. The third quarter, however, featured much less of Gorman, who found himself in foul trouble. Field shut down Burke constantly on offense and scored on nearly every possession, leading by 15 points at the end of the 3rd, 31-16. But the Bengals chipped away, pulling within five points with three minutes to go, largely led by Gorman, Weaver and Marlon Debose '21. With just under two minutes remaining, Debose brought the score to 56-54 before Gorman tied the game up at 56. Field then pulled ahead with a three pointer before Brandon Chism '21 went to the foul line, hitting both shots unintentionally, leaving Burke unable to tie the game up, settling the final score at 59-58.
### School outlines renovations, budget

**BY ISABEL GOTTLIEB-NEMO '21**

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Head of School Damian Jones and members of the Board of Trustees spoke to a crowded room of parents to unveil details about the upcoming renovation and the new budget on Wednesday, January 23rd.

The renovation will provide additional community spaces, classrooms, improvements to the gym and first floor and accessibility enhancements for people with limited mobility.

Although the start date for the renovation is not yet known, the Board has already begun working with architects. The project will be funded by the Stand with Burke Campaign. The school has already raised $4.25 million toward a goal of $6 million. $500,000, the largest donation so far, came from the family of a Burke alumnus.

The renovation and annual donations to the school are driving the revenue that will be used to achieve these goals, Dong said. One parent at the meeting raised the question of whether Burke should increase the size of its student body to 520, or 100% of Burke faculty has pledged to donate to this project, as well as a large portion of current Burke families. The Board continued to stress that if everyone in the Burke community donates what they can, the school will reach its fundraising goal.

Trustees also reviewed the financial status of the school. Burke earned a net income of $200,000 last fiscal year which Norman Dong, the Chair of the Board’s Finance Committee, called “a razor thin margin.”

Despite that, Dong said the financial condition of the school has improved dramatically over the last five years,” with the debt load decreasing steadily. In 2019-20 budget, the school plans to improve the physical plant, increase faculty salaries and help more students with financial aid after the upcoming 3.75% increase in tuition.

### Eighth graders embark on civil rights trip to Alabama

**BY GABRIEL KRAMER '23**

krag230@burkeschool.org

Burke’s eighth grade took a civil rights trip to Alabama in early February. The trip, which took the class across the historic sights of the 20th-century civil rights movement, marks a major leap for Burke’s out-of-classroom activities and a large addition to the middle school curriculum.

Eighth-grade U.S. History teacher Ginger Attarian said that the Middle School Vision Committee came up with a commitment to “get students out of Washington D.C.” before returning to DC. In 2019-20 budget, the school plans to improve the physical plant, increase faculty salaries and help more students with financial aid after the upcoming 3.75% increase in tuition.

### Homeless camp in Van Ness shut down

**BY AIDAS PUSKORIUS '22**

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Homeless people in the Washington, D.C. area established a temporary camp in Van Ness from December to January, causing controversy before city officials shut down the encampment.

The group of people set up a collection of cardboard boxes, sleeping bags, and Improptu shelters on Connecticut Avenue by the Starbucks and UDC, beneath the scaffolding of a building. In a Forest Hills Connection article, one neighborhood resident reported as many as six people in the camp.

Theresa Cameron, executive director of Van Ness main street, which advocates for a “beautiful and vibrant economic and cultural hub” in Van Ness, said she called the city in order to break up the camp.

Cameron explained that the building was transitioning between owners, leaving no one to watch the building.

“The building owner has every right not to allow them on their property,” Cameron said, explaining that the site—including over flow trash some non-homeless residents had dropped off—had become problematic. “We try to be as helpful as possible, but we try to keep things clean for our businesses.”

In January, city officials posted notices three weeks before clearing out the camp aside from a long-time resident. “We want[ed] to make sure we work with proper channels in the city to be as cautious as possible,” Cameron said.

Ashley Stewart Young, general manager of the Starbucks near the site of the encampment, said that the encampment did not affect business. “[Customers] are accustomed to them,” Young said.

Cameron also said that the store did not give the group of people any food, though some customers took the initiative to do so themselves.

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Michael P. DiRienzo, executive director of the D.C. Coalition for the Homeless, said that homeless population often chooses to live outside of city-run shelters.

According to a survey from January 2018, there are about 7,000 homeless people on the D.C. streets on a given night. The city’s Department of Human Services encourages the use of shelters, but DiRienzo noted that other groups sometimes fill gaps. “There are a number of groups that go out every night to connect with individuals who are living on the streets,” DiRienzo said.

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krag230@burkeschool.org

Burke’s eighth grade took a civil rights trip to Alabama in early February.

The trip, which took the class across the historic sights of the 20th-century civil rights movement, marks a major leap for Burke’s out-of-classroom activities and a large addition to the middle school curriculum.

Eighth-grade U.S. History teacher Ginger Attarian said that the Middle School Vision Committee came up with a commitment to “get students out of Washington D.C.” last year, and this trip came out of that desire.

“We wanted to go to locations where history actually took place,” Attarian said.

Music teacher John Howard, who came up with the idea for the curriculum, said the project’s roots took hold when the eighth grade did a Nina Simone project last school year in his class.

“Everybody liked what we did with the Nina [Simone] project last year, so we thought we would grow it as much as we could. At some point either Monica or Ginger had the idea to actually take [the eighth grade] to Alabama so [the class] could actually experience these places.”

“A lot of times when you study history, you just read about it in books and maybe see some videos,” Howard said. “To be in places where it happened and to meet people who were part of the struggle, is very different.”

“The trip to Alabama had us walk the walk,” Attarian said. “We’re exactly where these seminal events took place. As part of our history curriculum, [it is important] how civil rights activists expanded the meaning of citizenship and demanded to be treated as equal citizens.”

Eighth grader Adam Oppenheimer ’23 said he agreed with Attarian. “It’s a great opportunity to learn,” he said. “You can learn as much as you can in a textbook, but there is a point where you have to go there to feel [the history].”

Head of Middle School and eighth grade Values and Ethics teacher Monica Miracky organized the trip along with Howard and Attarian and accompanied the class to Alabama, where the group Freedom Lifted met them to coordinate the trip.

“I found [Freedom Lifted] online and was very impressed by its mission and practice,” said Miracky. “Freedom Lifted picked us up once we arrive at the airport in Birmingham and lead us throughout the four-day tour.”

When the class arrived in Alabama, they spent a day in Birmingham before going to Montgomery. On the second day of the trip, the class visited Selma and Lowndes County, important places in the civil rights movement. On the third day they visited sites in Montgomery and Birmingham before returning to DC.

“The only time Burke chaperones ran [the program] was at the end of the day [at the hotel],” said Miracky.

Many eighth grade classes added new or emphasized existing parts of the curriculum that related to the trip. In addition to the protest music work in Howard’s class, students are reading “To Kill a Mockingbird” in their English class and are studying slavery and Reconstruction in U.S. History.

Before the trip, a number of eighth grade students, such as Kameron Farhang ’23, said they were excited, not only for its historical value but for the experience of travelling with the class to a new part of the country.
Burke sends midterm grades for first time

BY JEREMY GREEN '21
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Burke students received midterm grade reports on January 24th, marking the start of a new program to further inform students, advisors, and parents regarding students' progress. The new reports arrive at a comparable point in the winter trimester to when progress reports come out in the fall. Fall progress reports include letter grades as well as teacher comments, as do standard report cards, but the winter midterm reports consist solely of estimated grades.

Academic Dean Nigel Hinshelwood offered a more in-depth explanation.

“The primary reason is to help students who are struggling… teachers can give a snapshot of student progress,” he said.

Spanish teacher Mónica Vallin, who is in her first year at Burke, said that the standard commenting system that teachers use throughout the year makes up for the lack of written comments in the midterms. “[We] send comments as needed so that students always know where they stand. I see the midterm report as more for the parents; perhaps for the advisors to see an overall view,” she said.

“What we were going for was concrete, helpful information in the simple form of an interim grade,” Hinshelwood said. “We didn’t want teachers to write report cards six times a year.” Vallin said she was unconvinced as to the reports’ necessity and effectiveness. “It’s a mixed bag. If you are on top of your grades, you don’t need a midterm report. If you’re not on top of your grades, then the midterm report can either be extremely helpful if you’re not doing well, or complicate stress,” she said. “My issue is that different classes work in different ways — so it may also give a false statement.”

Many teachers at Burke also make use of SIS’s online gradebook feature, allowing students to see their standing at any time. “I was told I should have it open, but I know other teachers don’t,” said Vallin.

“Teachers are expected to have a grade book, electronic or otherwise, to keep it as up to date as they can, and to be able to tell any student who inquires their current grade and how it was arrived at,” Hinshelwood said. “Some teachers use online grade books, some use other forms. Some who use the online publish it to students and advisors, some don’t. We don’t require it or expect it.”

Spring midterm grades are scheduled to come out on April 24th, according to Hinshelwood, which falls after the second set of family conferences. “One of the things we’ll look at again is the timing of the spring [midterms], if we feel like it would be better before [conferences],” he said.

The program is not set in stone, but students should expect a report in April, in addition to progress reports as usual next fall. Beyond that, Hinshelwood was uncertain. “It is not just for this year, but we’re going to reevaluate at the end of the year,” Hinshelwood said.

“We’ll ask the teachers and advisors about its effectiveness.”

Citing security concerns, administration alters lockdown policy

BY NATE MILLER '21
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Lockdown drills have become a serious and standard procedure for American schools, and this year Head of School Damian Jones announced new lockdown policies at Burke.

According to Jones’ comments at an assembly, the administration modified Burke’s lockdown policy in three important ways. Jones said to avoid hiding in rooms that have “window walls.” Stickers now mark these rooms. Jones also stated if a student is near an exit and feels safer leaving the campus, they do not need to remain in the building. Additionally, the school has asked teachers to start speaking with students about how to barricade classrooms if the need arises.

“Last year I talked to students and asked them to share thoughts and a lot of students raised concerns about having to gather in places where they felt vulnerable,” said Jones. “Other students had a concern about having to stay inside if they were close to an exit.”

Jones also said that “a lot of students also raised concerns about whether they should be doing more in the classroom instead of just sitting there and waiting.” That’s why the school came up with the idea of giving students tips for barricading themselves.

“It feels safer to me,” said James Sims, ‘22. “It’s good that Burke cares about its students.”

Photo by Liam Widnell ‘22

But other students think there is still room for improvement.

“I don’t really know the actual efficiency of lockdown drills,” said Leonardo Escobar ‘20 when asked whether or not recent tragedies in schools have altered his view of lockdown drills.

Interestingly, no students interviewed said that a teacher has ever taught them how to barricade a door.

Lucy Kernan-Schloss, student counselor, does not think the effects of lockdown drills are harmful to students.

“I don’t think the lockdown drills have a significant negative impact psychologically,” she said. She also said that her best advice for students after a tragic incident happens in a school is to “talk about incidents with the parents and advisors.”

Burke does not have any full-time security guards, but the school retains two police officers in the morning and afternoon on campus. And while their primary role is to supervise traffic, Jones said they also keep their eye on the school because the front doors are unlocked at the start of the school day, potentially making the school more vulnerable to an outside threat. Once the school day begins, the doors are locked, and the police officers return to their other duties.

The officers are not part of the lockdown protocol but most students interviewed said they felt their presence, and appreciate the extra safety during the most busy times of day.

And as Jones noted, even in the middle of the day, Burke’s location ensures that in the event of an emergency, help will be close by.

“We have not integrated the officers into the lockdown process,” he said, “but if we were to experience an emergency, there are so many police officers, Secret Service agents and Park Police in the neighborhood [who], given where we are located, would be here in a moment’s notice to assist.”

The Cageliner

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Women’s March

WOMEN’S MARCH CONTINUED FROM FRONT

continued from front

said they were eager to attend the first Women’s March in 2017, only a handful reported that they had attended the third march this January, following the same trend of decreasing interest reported by the New York Times.

Nevertheless, a number of Burke students said the march’s principles made it important enough to attend despite the allegations of anti-Semitism in its leadership.

“I still stand for most of what the Women’s March stands for. There are problematic members [in] basically anything that you could find,” said Elez Beresin-Scher ‘20, who had planned to attend but was unable because she was sick. Beresin-Scher is Jewish and attends Adat Shalom synagogue in Maryland. Julia Parachini ‘21, who did attend the march this January, said she agreed. “Let’s not let one bad egg spoil the basket,” she said.

Beresin-Scher stressed that civil discussion would do a better job at shining light on the issue of anti-Semitism rather than condemning and boycotting the march.

“Denouncing the Women’s March isn’t necessarily the best way to attack anti-Semitism. A better way would be to take the issues out into the forefront and talk about them because that’s the best way you’re going to educate people, enrich people’s minds,” she said.

Beresin-Scher said she believed her community would back up her decision: “My rabbi would support what I’m doing.”

The police in the neighborhood [who], given where we are located, would be here in a moment’s notice to assist.”

By FEBRUARY 2019 THE CAGELINER 3
Burke students display work at Via Umbria art show

BY HELEN JENTOF-HERR '21
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Burke has celebrated the arts since its founding in 1968, and on January 30th Burke participated in the third iteration of a fundraising art showcase for the art therapy program at the Children’s National Medical Center.

Burke has collaborated with Georgetown gallery Via Umbria to raise money from student-made pieces for the past three years, and again this year students contributed art to a show that opened in late January and will remain on display until early March. This year’s theme is “Oneness.”

Eileen Lyons, a former Burke art teacher, began renting out the Via Umbria space a couple of years ago to showcase her personal work. When the gallery learned that Eileen taught at Edmund Burke, they suggested that she exhibit her students’ art pieces in their gallery, raising money for the Children’s Hospital Art Therapy program.

Late in 2018, the art department issued an open call for submissions. Students could submit as many as three pieces. Burke’s visual arts department vetted the art. Art teachers Allen Jackson, Ocicinda Leach and Isabel Manalo selected the pieces, critiquing the work on “completion, craftsmanship, and creativity,” only turning away incomplete work.

At the show, Via Umbria served canapés and a choice between sparkling and still water for the guests as Burke students, families, and faculty poured into the small space to view the art. Ellie Salyers ’20, who has participated since the show began, said she felt an important connection to the show. “No, I didn’t physically get anything in return for giving up my piece, but the thought of these kids at the Children’s Art Therapy program is much more rewarding than $200 in my pocket,” she said.

During the opening of the show, a collection of people spoke about personal experiences and gave information about the Children’s Hospital Art Therapy, among other things.

Additionally, 6th grade core teacher Sean Felix read two of his poems titled “Afrofuturism” and “A Simple Love Poem,” which read in part: “All traces of the man I have once been wiped from existence / I wish I could explore the landscape I became free”—to which Sili, from an audience member’s phone, replied with, “Sorry, I didn’t understand that,” causing the room to burst out in laughter.

The success of the show boded well for future Burke artists and the beneficiaries of the Children’s National Medical Center Art Therapy program.

A comprehensive guide to dogs at Burke

BY REED RODDY-JOHNSON ’23
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One of the major upsides of going to Burke is that a number of teachers bring their dogs to school. Whether the dogs are an everyday occurrence or a rare sight, there’s almost always a dog on campus. But which dog should you visit? (Aside from, you know, all of them.)

Lennie • Louie — 404 Hobbes

The well-known Lennie is Susan Hearns’ 12-year-old chihuahua mix. Known for his snazzy costumes and often missed name, he is, at his core, a nice dog. He won’t jump for joy every time someone enters the room—there are too many kids at this school to do that—he might look at you, but mostly you’ll be ignored. He’s the perfect dog for a cat-lover.

Lennie’s brother, Louie, known for his enormous tongue and lanky legs, is fairly new to the school as Susan adopted him in November of last year.

“George [Hearns’ previous dog] had died and two months passed and then it was like water another [dog] now!” Hearns said.

Louie began coming to school as a pup but has since grown to be a big dog who spends his days sleeping in his crate. Louie loves to be pet most of the time, but if he’s in his crate, he prefers to be left alone. Lennie and Louie can often be found outside 404 in Hobbes, though sometimes Lennie relaxes in the teacher’s lounge with Ginger Attarian.

Lady — Jim’s Office

Lady, Jim Gagne’s adorable 10-year-old dachshund, has been regular visitor at Burke for just over a year. If you’re looking for a dog who loves being cuddled, you’re in luck! Lady loves everyone. (However, mailmen should steer clear of her.)

“My wife, before we met, adopted Lady when she was living in Chatham, Virginia from a rural rescue. Jim said his wife, Carolyn, made sure to get a senior dog, who are often overlooked when people adopt.

Any time you’re in the mood for a sweet dog who loves everyone and greets them all, Lady is the perfect choice.

Jackie — Band Room

John Howard’s sweet 15-year-old labradoodle mix, Jackie, has been an occasional visitor at Burke since John first got her in 2004. John and his wife found a litter of puppies in need of adoption, and the newspaper and the rest is history.

“We actually didn’t want an all black dog,” Howard said. “We wanted one that was more tan, but [Jackie] had the most personality and she was the friendliest. The other ones were just kind of dull.”

Jackie’s not a big fan of following these days, but when she wants your attention, she’ll lean her head against your arm. Jackie is great for those who are more mellow—she’ll always appreciate a pat, but she doesn’t constantly need attention.

Oli Jo — Steven’s Office

Steve Lee’s dog, Oli Jo, is your average corgi — which is to say a god amongst dogs.

“Like most corgis, Oli is quite stubborn and strong-willed,” Lee said. “During the hot and humid summer days, she’ll just lie down in the middle of the sidewalk outside your home and refuse to move because she wants to take a little break.”

With that attitude comes the need for attention.

“She often will flop on her back for a belly rub from anyone who pays her any attention,” Lee said. Oli is a great dog, but when you first meet her, make sure to give her space to get to know you! Oli is a good dog who is hesitant, as she should be—people are scary! Visit Oli regularly until she trusts you enough so she’ll finally flop onto her back for a belly rub.

Gizmo — Amber’s Office

Gizmo is a 4-year-old adopted pup who’s always in the mood for some love. Whether it’s some pats on the head, a belly, rub, or just sitting with him, you can bet he’ll enjoy it.

“He just loves people,” Amber Roberson said. “I feel really happy seeing him, you know, just chilling out there.”

Gizmo will love anyone, but if he’s ever extra-excited, you’ll know it. “He always has his little toy in his mouth whenever he gets thrilled,” Roberson said.

Overall, Gizmo is a very friendly, obedient, and all-around good dog. He’s the perfect little guy for cuddles and making others happy.

Bodhi — David Panush’s Office

Bodhi is a sweet 4-year-old Lab who loves running, giving kisses, and swimming. Tucked into David Panush’s office in the corner of the atrium, she takes a while to warm up, but is incredibly nice once she confirms that you’re a friend.

“She’s a bit skittish. Even though we got her as a puppy, she has that sort of rescue mentality,” Panush said.

“When my wife and I looked for another dog through Lab Rescue and there were 4 puppies called ‘The Little Women,’ they all had names from Little Women—I’m pretty sure [Bodhi] was Jo — and we went to the house where they were fostered and checked out all the puppies. She was by far the most interactive, and, in retrospect, dominant, so we took her home.”

Bodhi—named for the buddhist figure of a Bodhisattva—has been a near daily visitor at Burke since Panush brought her home, is fun, loving, and very sweet. As long as you’re nice and don’t smell funny, Bodhi will love you!

Scarlett — Physics Lab

Scarlett is a lovable terrier mix who likes to sit in the laps of what she deems to be the best students.

“In classes she sort of picks out her favorite students and she sits on their laps,” physics teacher Kelly Phillips said.

Scarlett can be seen bouncing around the lab during physics activities and nuzzling up next to students while they work on tests or quizzes, occasionally hopping up on to chairs or tables to say hello to her dozens of friends.

“I got her at the IRA on New York Avenue three and a half years ago and [she] comes in about 2-3 times a week,” Phillips said.

Scarlett, unlike most dogs on this list, is eager for attention and will love it if you stop by for a pat — though your best shot at making friends with her is by getting into the physics lab through a class or a club while Phillips is present.